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ABSTRACT

This report presents a collection of annotated bibliographic and other information relating specifically to the areas of post-secondary and short-cycle education outside the United States. The bibliography is divided into five sections. Section I is an annotated bibliography of general information. Section II is an annotated bibliography of materials produced by the Organization for Economic Cooperation and Development (OECD). Section III is an annotated list of materials produced by governmental bodies other than the OECD. Section IV is an annotated bibliography of foreign journals convering post-secondary/short-cycle education and higher education. Section V is a listing of the addresses of agencies and groups from which related information is available. (DC)

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COMMUNITY COLLEGE SYSTEMS - AND THE WORLD
A BEGINNING BIBLIOGRAPHY

by

Gael W. Tower

JC 750 304

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COMMUNITY COLLEGE SYSTEMS - AND THE WORLD

A BEGINNING BIBLIOGRAPHY

GAEL W. TOWER

This project presents a collection of annotated bibliographic and other information relating specifically to the areas of post-secondary and short-cycle education outside the United States of America. This project attempts to emphasize the international development of community college systems and/or their equivalents.

Three major university libraries were used in executing this project: The University of British Columbia, Vancouver, British Columbia, Canada; the University of Victoria, Victoria, British Columbia, Canada; and the University of Washington, Seattle, Washington, U.S.A.

An early discovery was that the community college as developed in the United States of America has not been exported in total to foreign countries interested in developing more accessible forms of post-secondary education. Canada and Japan have community college systems based on, or heavily influenced by the United States model. Some European countries have developed systems that exhibit influences from the United States model. Other countries have developed systems unique to themselves, and many countries have no system equivalent to or anything like a post-secondary, short-cycle form of education.

Terminology also varies. Familiar terms such as adult education and/or continuing education, vocational and technical education, and university transfer courses were encountered. Newer, and less familiar, terms were found, such as further education, folk education, short-cycle education, worker education, and C.A.A.T. colleges.

What seems to be needed in the long run is the development of a continuous bibliographic project to record sources and information dealing with community college systems or their equivalents in countries around the world outside the United States. Many of the entries in the bibliography of this project were obtained from a variety of sources -- very often sources not directly identified with community college systems or community college education.

One organization proved to be a very fruitful source of information for this project. This source was the Organization for Economic Cooperation and Development (O.E.C.D.) and one of its research arms, the Centre for Educational Research and Innovation (C.E.R.I.) -- centered in Paris, France. The entries from this source have, therefore, been placed in a separate section of the bibliography.

A separate section listing other agencies and sources, and their addresses, has been included. These sources should provide additional information concerning post-secondary/short-cycle education and higher education from countries around the world. Continuous contact with these agencies and sources should provide access to the most recent information and research.

Annotation has been carried out for those selections which permitted viewing and/or reading. Those books and publications marked with (x) were not at my disposal "de visu". However, some basic information from other information sources was annotated if it seemed cogent and important for this project.

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(Section I)

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(Chapter 4 - Higher Education Demand and Reconstruction. pp. 62 - 86.)

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Braham, Randolph L. Education in the Hungarian People's Republic. United States Department of Health, Education and Welfare. Washington, D.C. 1970.

(Chapter VI - Vocational and Technical Education, and Chapter VII - Higher Education is especially cogent for Community College interests.)

Cambell, Gordon. Community Colleges in Canada. Ryerson Press. Toronto, Ontario. Canada. 1971.

(A good, comprehensive description of the community college systems in the Provinces of Canada.)

Day, William; Thom, Gordon A., and Woodruff, Eric H. Valley College Task Force/College Feasibility Study; A Report Prepared for the Valley College Steering Committee and Eileen Dailly - Minister of Education. Department of Education. Victoria, British Columbia, Canada. 1973.

(A report prepared for the Fraser Valley Community College Steering Committee and the Minister of Education. Fraser Valley Community College was established as a result of this report, in 1974.)

Dennison, John D., and Jones, Gordon H. The Impact of Community Colleges. Survey of College Faculty. Spring 1973. (Tabulation of Responses). British Columbia Research, Vancouver, British Columbia, Canada. 1973.

(Elicits the views of British Columbia College Faculty Members on crucial and important questions affecting the Community Colleges.)

Dennison, John D., and Tunner, Alex. Socio-Economic Survey: Students Entering Post-Secondary Education in British Columbia. British Columbia Research. Vancouver, British Columbia. Canada. 1972.

(A thorough tabulation of responses of students entering both community colleges and universities in British Columbia.)

(x) Dent, Harold C. Century of Growth in English Education. Longman Group Limited. London, England. 1970.

(Chapter 8 - Explosion. pp. 148 - 165.)

(x) Embling, Jack. A Fresh Look at Higher Education: European Implications of the Carnegie Commission Reports. American Elsevier Publishing Company. New York. 1974.

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(Chapter 5 - Special, Further and Higher Education. pp. 95 - 125.)

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(Chapter 5 - Higher Education.)

Gustafson, Matti. Education in Finland. Ministry for Foreign Affairs. Helsinki, Finland. 1967.

(A good, general background on education in Finland - including higher education and other forms of post-secondary education.)

(x) Hawkins, John N. (Commentary and Translation). Educational Theory in the People's Republic of China: The Report of Ch'ien Chun-Jui. University of Hawaii Press. Honolulu, Hawaii. 1971.

Hunter, S. Leslie. The Scottish Educational System. Pergamon Press. Oxford, England. 1968.

(A good chapter on further education in Scotland, plus a strong bibliography.)

Jeffels, Ronald R. College and University: Towards the First Decade. Occasional Paper No. 1. British Columbia Department of Education: Division of Post-Secondary Education. Victoria, British Columbia, Canada. 1972.

(It reviews the first ten years of development of the Regional/Community College System in British Columbia.)

(x) Jensen, Stefan. Europe 2000, Project 1, Educating Man for the 21st Century, Volume 1, Possible Futures of European Education. Martinus/Nijhoff. The Hague, Netherlands. 1972.

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(This collection presents a selection of readings from several comparative education journals and contributions from the staff of the Department of Adult Education of the Ontario Institute for Studies in Education. Adult Education, Folk High Schools, Correspondence Education, and Worker Education in several European countries and Canada are covered.)

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(x) Klassen, Frank H., ed.; Schultz, Raymond E., ed. Higher Education and the World. Proceedings of the National Foreign Policy Conference for Leaders in Higher Education. United States Department of State. Washington, D.C. American Association of College Teacher Education. Washington, D.C. 1972.

Knoll, Joachim H. The German Educational System. Inter-Nationes Press. Bad Godesberg, West Germany. 1967.

(It includes good chapters on the universities, the technical universities, and vocational and technical school systems.)

(x) Knoll, Joachim H., ed. International Yearbook of Adult Education. Quelle und Meyer Verlag. Heidelberg, West Germany. Two Volumes - 1969 and 1971.

Kulich, Jindra. The Role and Training of Adult Educators in Czechoslovakia. Faculty of Education and Department of University Extension. The University of British Columbia. Vancouver, British Columbia. Canada. 1967.

Kulich, Jindra (cont'd)

(This study presents a brief historical overview of adult education, organization of adult education, an analysis of adult educators and provisions for training adult educators in Czechoslovakia.)

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Layard, R.; King, J., and Moser, L. The Impact of Robbins. Penguin Press. Harmondsworth, England. 1969.

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(This publication is the basis for the philosophy and the development of the Regional/Community College System in British Columbia. A must first reading for information on the British Columbia System.)

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(This book is based on the assumption that Britain is moving towards mass higher education while the United States is on the verge of universal access.)

Marsh, Leonard. A Regional College for Vancouver Island. Faculty of Education. University of British Columbia. Vancouver, British Columbia. Canada. 1966.

(This report -- which is very extensive -- is the basis upon which Malaspina Community College, Nanaimo, British Columbia, Canada, was established.)

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(This publication presents a very good section on vocational education, a good section on adult education, and contains very good graphs and charts.)

Orring, Jonas. Schools in Sweden. SÖ-Förlaget/ Skolöverstyrelsen. Stockholm, Sweden. 1969.

(Good, thorough chapters on the continuation school, vocational schools, gymnasium-level education, and adult education.)

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(Good section on higher education, including the universities, colleges of education, and commercial and technical colleges.)

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(A factual description and appraisal covering four main sectors of British further education: vocational (technical, agricultural, commerce and art); part-time attendance for people under eighteen, adult education, and youth service.)

Peters, A.J. A Guide to the Study of British Further Education. N.F.E.R. Slough, England. 1967.

(A comprehensive account of published works about British further education.)

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(x) Reuchlin, M. Europe 2000, Project 1, Educating Man for the 21st Century, Volume 2, Individual Orientation in Europe. Martinus/Nijhoff. The Hague, Netherlands. 1972.

(x) Savoy, Alfred. Europe 2000, Project 1, Educating Man for the 21st Century, Volume 3, Access to Education. Martinus/Nijhoff. The Hague, Netherlands. 1973.

(x) Stahre, Sven-Arne. Adult Education in Sweden. The Swedish Institute for Cultural Relations with Foreign Countries. Stockholm, Sweden. 1969.

Taylor, Robert. Education and University Enrolment Policies in China, 1949-1971. Australian National University Press. Canberra, Australia. 1973.

(General status of education, including higher education in China since 1949.)

(x) Thiemann, Francis C., ed. Environments and Paradigms: Factors Affecting the Establishment of a Canadian Association of Community Colleges and Patterns of Resolution. University of Alberta Press. Edmonton, Alberta. 1971.

(x) Thomsen, Ole B. Some Aspects of Education in Denmark. University of Toronto Press. Toronto, Ontario, Canada 1967.

(Chapters/Lectures 2, 3 and 4 deal with university and equivalent forms of post-secondary education in Denmark.)

Wanner, Raymond E. A French Approach to Career Education. Recent Educational Policy and Legislative Developments Abroad. Institute of International Studies. (DHEW/OE). Washington, D.C. 1973.

(New legislation on technological and continuing education is covered as part of this legislation.)

(x) Yarrington, Roger. International Development of the Junior College Idea. American Association of Junior Colleges. Washington, D.C. 1970.

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THE ORGANIZATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (O.E.C.D.)

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(Section II)

THE ORGANIZATION FOR ECONOMIC COOPERATION AND DEVELOPMENT (O.E.C.D.)

The Organization was established under a convention signed in Paris on December 14, 1960. The member countries of the Organization for Economic Cooperation and Development are Austria, Belgium, Canada, Denmark, France, The Federal Republic of Germany, Greece, Iceland, Ireland, Italy, Luxembourg, The Netherlands, Norway, Portugal, Spain, Sweden, Switzerland, Turkey, The United Kingdom, and the United States.

The Centre for Educational Research and Innovation (C.E.R.I.) and the Directorate for Scientific Affairs are departments established within the framework of the O.E.C.D. These two departments are responsible for the production of extensive amounts of material concerning education in member countries. The O.E.C.D. has proven to be an excellent source of information concerning post-secondary education, short-cycle education and higher education in member countries.

Blot, Daniel, and Seabra, Jose. Educational Expansion in the O.E.C.D. Countries Since 1950, Background Study No. 1. Conference on Policies for Educational Growth. O.E.C.D. Paris, France. 1970.

(This report contains good background material and very good demographics.)

Classification of Educational Systems in O.E.C.D. Member Countries: Austria, Belgium, Denmark, Ireland, Italy and the United States. O.E.C.D. Paris, France. 1973.

Classification of Educational Systems: England and Wales, Northern Ireland and Scotland. O.E.C.D. Paris, France, 1972.

Classification of Educational Systems: Finland, Germany and Japan. O.E.C.D. Paris, France. 1972.

Classification of Educational Systems: France, Norway and Spain. O.E.C.D. Paris, France. 1972.

Classification of Educational Systems: Netherlands, Sweden and Turkey. O.E.C.D. Paris, France. 1972.

(The above five reports are intended to provide a comparative view of the educational systems in those countries -- including post-secondary/short-cycle education and higher education and/or the equivalents.)

(x) Conference on Policies for Educational Growth: Educational Policies for the 1970's: General Report. O.E.C.D. Paris, France. 1970.

(x) Conference on Policies for Educational Growth: Conclusions Meetings and Conferences. O.E.C.D. Paris, France, 1970.

Debeauvais, Michel, and others. Comparative Study of Educational Expenditures and the Trends in O.E.C.D. Countries Since 1950, Background Study No. 2. Conference on Policies for Educational Growth. O.E.C.D. Paris, France. 1970.

(This report contains a good, general background on monies spent on education, with very good graphs.)

Development of Higher Education, 1950 - 1967, A Statistical Survey. O.E.C.D. Paris, France. 1970.

(An excellent statistical survey on the development of post-secondary education to provide the basis for an assessment of the recent evolution of higher education systems in O.E.C.D. member countries. A complete resume of the types of post-secondary education is provided for each country.)

Development of Higher Education, 1950 - 1967, Analytical Report. O.E.C.D. Paris, France. 1971.

(This report provides an analysis of the statistical survey and identifies the major trends and patterns of the post-secondary enrolments in member countries.)

Educational Policies for the 1970's. Conference on Policies for Educational Growth. O.E.C.D. Paris, France. 1970.

(This report provides a very good overview of the total educational system of the member countries.)

(x) Equal Educational Opportunity 1; A Statement of the Problem. With a Special Reference to Recurrent Education. Centre for Educational Research and Innovation. O.E.C.D. Paris, France. 1970.

(x) Grignon, C., and Passeron, J.C. French Experience Before 1968, Case Studies on Innovation in Higher Education. O.E.C.D. Paris, France. 1970.

Innovation in Higher Education, Reform in Yugoslavia. (Prepared by the Institute for Social Research, University of Zagreb). O.E.C.D. Paris, France, 1970.

(This report contains good case studies on innovation in higher education in Yugoslavia.)

(x) Institutional Management in Higher Education; Report of a Conference to Discuss the Results of Research Initiated and Coordinated by the Centre for Educational Research and Innovation in the O.E.C.D. O.E.C.D. Paris, France, 1972.

(x) Jensen, Arne. Decision, Planning and Budgeting; Studies in Institutional Management in Higher Education. O.E.C.D. Paris, France. 1972.

Little, Alan. Changes in Secondary and Higher Education. Background Study No. 6. Conference on Policies for Educational Growth. O.E.C.D. Paris, France. 1970.

(A good, solid report dealing with changes taking place in member countries in secondary and higher education.)

THE MEDITERRANEAN REGIONAL PROJECT

This Project is a practical attempt by six Mediterranean countries, acting under the sponsorship of the Organization for Economic Cooperation and Development to relate educational planning to economic growth and social advancement. The six countries are Greece, Italy, Portugal, Spain, Turkey, and Yugoslavia.

The aim of the Project was to survey the present educational system in each of the countries concerned and to assess long term educational needs in the context of economic growth for the target year 1975. The Project was also to formulate detailed plans, including financial estimates for meeting those needs. The type and method of post-secondary education is covered in each report.

The Mediterranean Regional Project. Country Reports, Greece. O.E.C.D. Paris, France. 1965.

The Mediterranean Regional Project. Country Reports, Italy. O.E.C.D. Paris, France. 1965.

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(x) Research and Development in Education, A Survey. O.E.C.D. Paris, France. 1974.

Reviews of National Policies for Education: Italy. O.E.C.D. Paris, France. 1970.

Reviews of National Policies for Education: Netherlands. O.E.C.D. Paris, France. 1970.

Reviews of National Policies for Education: Sweden. O.E.C.D. Paris, France. 1969.

(The above three reports contain present standards, present organization, trends in organization, size and future development in education in the noted countries.)

Short-Cycle Higher Education. (A Search for Identity). O.E.C.D. Paris, France. 1973.

(A very good book dealing with short-cycle higher education and its method of development in the O.E.C.D. member countries, including very good statistics.)

Some Problems of the Development of Higher Education in Europe. Ministry of Education and Cultural Affairs (Belgium). O.E.C.D. Paris, France. 1969.

(This report contains a good, overall background on higher education in Europe.)

(x) Studies in Institutional Management in Higher Education. O.E.C.D. Paris, France. 1972.

(x) Towards New Structures of Post-Secondary Education: A Preliminary Statement of Issues. O.E.C.D. Paris, France. 1971.

(x) Watson, Cicely. New College Systems in Canada. O.E.C.D. Paris, France. 1973.

(x) Williams, Gareth L. Educational Policies, Plans and Forecasts During the 1960's and 1970's. Background Study No. 5. Conference on Policies for Educational Growth. O.E.C.D. Paris, France. 1970.

The sources listed below are additional sources of national forecasts of enrolments in higher education plus other information on higher education systems from O.E.C.D.

Austria - Educational Policy and Planning. O.E.C.D. Paris, France. 1968.

Denmark - New Structures of Post-Secondary Education. (DAS/EID/70.9). O.E.C.D. Paris, France. 1970.

Greece - Educational Growth Enquiry: A Country Reply. (DAS/EID/70.4/09). O.E.C.D. Paris, France. 1970.

Italy - Educational Growth Enquiry: A Country Reply.
(DAS/EID/70.4/12). O.E.C.D. Paris, France. 1970.

Norway - New Structures of Post-Secondary Education.
(DAS/EID/70.24/14). O.E.C.D. Paris, France. 1970.

Yugoslavia - Educational Growth Enquiry: A Country Reply.
(DAS/EID/70.4/Yugoslavia). O.E.C.D. Paris, France. 1970.

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(Section III)

GOVERNMENTAL BODIES (EXCEPT O.E.C.D.)

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(Section III)

GOVERNMENTAL BODIES (EXCEPT O.E.C.D.)

(x) Adult Education in Sweden. Swedish Ministry of Education. Stockholm, Sweden. 1970.

Austria: Organization of Education in 1971/73. Ministry of Agriculture and Forestry; Vienna, Austria; Ministry of Education and Arts; Vienna, Austria. 1973.

(This report explains types of post-secondary institutions, i.e., technical colleges, technical, commercial and service-occupation courses for specialization and/or re-training, schools for social workers, teacher-training colleges, training colleges for vocational teachers.)

British Columbia College and Technical Programs, Third Edition. British Columbia Department of Education. Curriculum Development Branch. Victoria, British Columbia. Canada. 1973.

(This publication lists, college by college, the technical programs, the entrance requirements, and the course content for each technical program offered at each college.)

Bulletin of the U.N.E.S.C.O. Regional Office for Education in Asia. Higher Education in the Asian Region. U.N.E.S.C.O. Bankok, Thailand. 1972.

(This report broadly reviews development of higher education in ten countries of the Asian Region - Afghanistan, Burma, Ceylon, India, Iran, Japan, Korea, Malaysia, The Phillippines, and Thailand.)

(x) Council for Cultural Co-Operation. Workers in Adult Education - Their Status, Recruitment and Professional Training. Education in Europe. Strasbourg, Belgium. 1966.

(Section III - Out of School Education.)

Directory of Adult Education Documentation Centres. Second Preliminary Version. U.N.E.S.C.O. Paris, France. 1973.

(This preliminary version carries titles and addresses of institutions conducting documentation in the field of adult education. It will serve as the basis for a more extensive directory.)

Education in Japan - A Graphic Presentation. Ministry of Education. Tokyo, Japan. 1971.

(This report presents a general description of Japanese educational system, including junior/community colleges.)

(x) Folk High Schools in Sweden. (Adult Education). The Swedish Institute for Cultural Relations With Foreign Countries. Stockholm, Sweden. 1968.

(x) A Guide to Adult Education. Bundesministerium für Unterricht und Kunst. Vienna, Austria. 1971.

Higher Education. Committee on Higher Education - A Report of the Committee Appointed by the Prime Minister Under the Chairmanship of Lord Robbins. 1961-1963. Her Majesty's Stationery Office. London, England. 1963.

(This report has had a profound and lasting effect on education in Great Britain. Chapter III - The Growth of Higher Education in Great Britain - is especially good on the future of higher education in Great Britain.)

(x) Higher Education: U-68. Proposals by the Swedish 1968 Educational Commission. Allmänna Förlazet. Stockholm, Sweden. 1973.

Life-Long Education. Adult Education in Finland. Helsinki, Finland. Vol. 8, No. 2. 1971.

(This special issue of this journal was prepared for U.N.E.S.C.O. and includes four contributions submitted to the Conference on Life-Long Integrated Education, March, 1971.)

(x) National Adult Education Survey: Interim Report of the Advisory Committee. Erie Ministry of Education. Government Publications Sales Office. Dublin, Ireland. 1970.

(x) National Report on Adult Education in Denmark, Situation and Problem. Prepared by the Danish National Commission for U.N.E.S.C.O. and the Department for Adult and Youth Education for the Third International Conference on Adult Education at Tokyo, 1972. Copenhagen, Denmark. 1972.

Note on the Recommendations Made in the Report of the International Commission on the Development of Education. U.N.E.S.C.O. Paris, France. 1972. (U.N.E.S.C.O. 17-C-57, 17-C-90).

(This report includes recommendations for life-long education, recommendations for educational institutions to be multiplied and made more accessible to the individual.)

(x) Permanent Education. A Compendium of Studies Commissioned by the Council for Cultural Co-operation. A Contribution to The United Nations' International Educational Year. Council of Europe. Strasbourg, Belgium. 1970.

(x) Problems of Integrated Higher Education. An International Case Study of the Gesamthochschule. Papers - II. International Association of Universities. Paris, France. 1972.

Report of the Federal Government on Education, 1970. The Federal Government's Concept for Educational Policy. Der Bundesminister für Bildung und Wissenschaft. Bonn, West Germany. 1970.

(This report is a summary of the Government's programme in the field of education brought forth in June, 1970. It describes the overall situation in education in the Federal Republic of Germany and formulates basic tasks in further development of the educational system for the following years.)

Swedish Ministry of Education Press Communique, (Government Bill 1973:54). Ministry of Education. Stockholm, Sweden. 1973.

(This communique consists of four Swedish press communiques Which describe government bills relevant to education, especially the adult education bill, and the re-organization of the higher education bill.)

Towards the Learning Community. Report of the Task Force on the Community College in British Columbia. Department of Education. Victoria, British Columbia. Canada. 1974.

(This report outlines, in recommendation form, the direction, growth, and development of the community colleges in British Columbia. This report is to be the basis of community college legislation in British Columbia.)

Towards the Learning Community - A Working Paper on the Community College in British Columbia. Department of Education. Victoria, British Columbia. Canada. 1974.

(This working paper was used as a basis for the public discussion meetings which led to the report - towards the learning community.)

(An additional agency I have not been able to research for this project is the International Council for Educational Development (I.C.E.D.), New York City, New York. This is an international, non-profit association whose major interests are strategies for educational development; the modernization and management of higher education; and the international programs and responsibilities of higher education. I think this agency might be a good source for this project.)

BIBLIOGRAPHY

(Section IV)

JOURNALS COVERING POST-SECONDARY/
SHORT-CYCLE EDUCATION AND HIGHER EDUCATION

BIBLIOGRAPHY

(Section IV)

JOURNALS COVERING POST-SECONDARY/
SHORT-CYCLE EDUCATION AND HIGHER EDUCATION

Adult Education.

Publisher: National Institute of Adult Education.
35 Queen Anne Street.
London, WIM OBL, England.

Frequency: 6 times/year.

Adult Education.

Publisher: Wydawnictwo Ministerstawa
Oswiaty i Wychowania.
Warszawa, UL. Grazyny 15, POK.236
Poland.

Frequency: Monthly - in English.

Adult Education in Finland.

Publisher: Kansanvalistussenra.
Museokatu 18 A2.
00100 Helsinki, 10, Finland.

Frequency: Quarterly.

Andragogy. A Journal for Adult Education and Culture.

Publisher: Zajednica Narodnih i Radnickih
Sveucilista SR Hrvatake.
Zagreb, Vojnoviceva 42/11.
P.O.B. 704, Yugoslavia.

Frequency: Six times a year (Note: Summaries only in English).

Aontas. A Review of Adult Education.

Publisher: Irish National Adult Education Association.
62/63 Eccles Street.
Dublin, 7, Ireland.

Frequency: Twice a year.

Comparative Education.

Publisher: Carfax Publishing Company.

Subscription Address: Carfax Publishing Company
52 St. Clements.
Oxford OX4 1AG England.

Frequency: 3 times a year (February, June, December

(The articles are scholarly. The journal attempts to cover the entire field of c[illegible] tive education, with a good amount of [illegible] coverage dealing with higher educ[illegible]tio[illegible].)

Convergence: The International Journal of Adult Education.

Publisher: Ontario Institute for Studies in Education.

Subscription Address: Convergence.
P.O. Box 250.
Station F.
Toronto 5, Canada.

Frequency: Quarterly.

(Articles in this journal are written by top scholars in adult education from around the world. The journal emphasizes the continuing nature of education.)

Educational Digest.

Publisher: MacLean-Hunter Limited.
481 University Avenue.
Toronto M5W 1A7, Ontario, Canada.

Frequency: Monthly.

(Educational Digest previously was Canadian University and College. It has been revised into a more generalized educational digest which attempts to provide a broad level of information and educational news. A reasonable amount of information about regional/community colleges is included.)

Higher Education: An International Journal of Higher Education and Educational Planning.

Publisher: Elsevier Publishing Company.

Subscription Address: Elsevier Publishing Company.
Journal Division.
P.O. Box 211.
Amsterdam, The Netherlands.

(This journal attempts to provide a scholarly analysis of comparative higher educational topics. Its record has been so-so.)

Higher Education Review.

Publisher: Tyrrell Burgess Associates, Ltd.

Subscription Address: Tyrrell Burgess Associates, Ltd.
Subscription Department.
120 Carlton Road.
Romford, RMZ 5BD, England.

Frequency: Three times a year (Spring, Summer, Autumn).

(This journal presents the full dimension of British Higher Education. The articles are written mostly by British writers. The articles are good and thoroughly researched.)

Studies in Adult Education.

Publisher: Universities Council for Adult Education.
P.O. Box 147, University of Liverpool.
Liverpool 3, England.

Frequency: Twice a year.

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Publisher: International Arts and Sciences Press.

Subscription Address: International Arts and Sciences Press.
Soviet Education.
901 North Broadway.
White Plains, New York. 10603.

Frequency: 12 issues/year

(This journal selects material for translation from Soviet periodicals, newspapers, and journals. The material concerns pre-school, secondary, vocational, and higher education in Russia. The coverage of higher education indicates that it is important enough to be included on a reading list of this nature.)

BIBLIOGRAPHY

(Section V)

LISTING OF AGENCIES AND GROUPS FROM WHICH INFORMATION ON POST-SECONDARY/SHORT-CYCLE EDUCATION AND HIGHER EDUCATION IS AVAILABLE

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Academy of Pedagogical Sciences of the U.S.S.R.
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Moscow ZH-95, Russia.

Association of Commonwealth Universities.
36 Gordon Square.
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Association of Institutes for European Studies.
European Cultural Center.
122 Rue de Lausanne.
Geneva, Switzerland.

Association of Southeast Asian Institutions of Higher Learning.
Ratasastra Building.
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Henri Dunant Street.
Bangkok, Thailand.

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Victoria, Australia.

Brazilian Center of Educational Research of the National Institute of Pedagogical Studies.
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Carnegie Commission on Higher Education.
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Center for Educational Research.
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Buenos Aires, Argentina.

Center for Educational Research.
National Institute for Research and Teacher Re-training.
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Center for Educational Studies.
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Center for International Affairs.
Center for Studies in Education and Development.
Cambridge, Massachusetts. 02138.

Center for International Education.
Columbia University.
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Central German Pedagogic Institute.
108 Berlin.
Otto-Grotewohl-Strasse 11.
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Centro Europeo dell'Educazione.
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Colombia Development Institute for Higher Education.
Carrera 3 #18-24.
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Committee for Higher Education and Research.
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Comparative and International Education Society, Canada.
Faculty of Education.
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Mesdagstratt 18.
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Malet Street.
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6 Frankfurt AM Main W. 13.
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Drammensveien 78.
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1 rue Moillis 75015.
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7 rue Eugene-Delacroix.
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Max-Planck-Institut für Bildungsforschung.
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1000 Berlin 31.
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2 rue Andre-Pascal.
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